

**CHESTERFIELD TOWNSHIP SCHOOL DISTRICT**  
**Chesterfield, New Jersey 08515**

***DISTRICT GOALS & ACTION PLANS***  
**2016-2017 School Year**

**DISTRICT GOAL:** Enrich the climate and culture of the school by fostering an environment focused on professionalism, staff support, and educational resources to affect student learning.

<b>MAJOR ACTIVITIES</b>	<b>PARTICIPANTS</b>	<b>RESOURCES</b>	<b>CONSTRAINTS</b>	<b>TIMELINE</b>	<b>INDICATORS OF SUCCESS</b>
(1) Improve support system of non-tenured teachers in years one and two in the district.	-Administrative Team -School Improvement Panel (ScIP) -Mentor Teachers -"Buddy" Teachers -1 <sup>st</sup> & 2 <sup>nd</sup> Year Teachers -Grade Level Teams & Professional Learning Communities (PLCs)	-Spring 2016 New Teacher Survey -March 2017 New Teacher Survey -Mentor Program -ScIP Recommendations	-Funding for out of district professional development -Funding for educational resources	2016-2017 School Year	-Common understanding of professionalism -Successful implementation of the newly revised Mentor Program -Support meetings -Regular classroom visitations from administrators -Necessary educational resources provided -March 2017 survey to assess success of supports provided during the year
(2) Enhance and expand our PLCs promoting instructional articulation within and across grade levels/content areas/departments.	-Administrative Team -Certified Staff -Math Coach -Math Curriculum Committee	-Eureka Math Program -PLC resources	-PLC time for staff other than grade level teachers	2016-2017 School Year	-Regular PLC meetings -Regular use of PLC meeting/feedback form -Support based on needs of each PLC

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(3) Improve the overall professional environment of the school.	<ul style="list-style-type: none"> <li>-Administrative Team</li> <li>-ScIP</li> <li>-District Advisory Committee</li> <li>-All Staff</li> </ul>	<ul style="list-style-type: none"> <li>-Climate &amp; Culture Staff Survey</li> <li>-PLCs</li> <li>-Math Coach</li> <li>-Grade Level Math Coaches</li> <li>-Math Trainer</li> <li>-Math Curriculum Committee</li> </ul>		2016-2017 School Year	<ul style="list-style-type: none"> <li>-Focused PD</li> <li>-Common focus throughout school (Math)</li> <li>-Peer Observations</li> <li>-Trained math coaches</li> <li>-Regular classroom visitations from administrators</li> <li>-Improved feedback to teachers focused on planning and instruction</li> <li>-PD plan for 2017-2018</li> <li>-Parent meetings</li> </ul>

**DISTRICT GOAL:** Enrich the climate and culture of the school by fostering an environment to enhance the learning and the social/emotional development of every student.

MAJOR ACTIVITIES	PARTICIPANTS	RESOURCES	CONSTRAINTS	TIMELINE	INDICATORS OF SUCCESS
Identify a school-wide character education program for implementation during the 2017-2018 school year.	<ul style="list-style-type: none"> <li>-Character Education Committee</li> <li>-School Safety Committee</li> </ul>	<ul style="list-style-type: none"> <li>-Current Character Education Program/Activities</li> <li>-Habits of Mind Collaborative for Academic, Social, and Emotional Learning (CASEL)</li> <li>-Student Climate and Culture Survey</li> <li>-Exemplar Character Education Programs</li> <li>-Other school districts</li> <li>-HIB reports</li> <li>-Discipline reports</li> <li>-I&amp;RS</li> </ul>	Funding for committee meetings	September 2016 – February 2017	<ul style="list-style-type: none"> <li>-Identified Character Education Program for implementation</li> <li>-Goals for implementation of new program</li> </ul>
Enhance student recognition program and school celebrations.	<ul style="list-style-type: none"> <li>-Administrative Team</li> <li>-All Staff</li> <li>-Character Education Committee</li> <li>-Students</li> <li>-PTA</li> <li>-CPEF</li> </ul>	<ul style="list-style-type: none"> <li>-Character Education Committee</li> <li>-School Counselor</li> <li>-Other districts</li> <li>-CASEL</li> </ul>	N/A	2016-2017 School Year	<ul style="list-style-type: none"> <li>-School-wide activities</li> <li>-School celebrations</li> <li>-Student recognition at different events (i.e. BOE meetings)</li> </ul>
Improve school climate and culture based on results of student climate and culture survey.	<ul style="list-style-type: none"> <li>-Administrative Team</li> <li>-Character Education Committee</li> <li>-All Staff</li> </ul>	-Student climate and culture survey	-Funding for meeting with aides	September – March	<ul style="list-style-type: none"> <li>-Identified areas of focus based on survey</li> <li>-Documented improvements to address focus areas</li> <li>-Continued evaluation of recess procedures</li> <li>-Lunch/recess aide training</li> <li>-March 2017 survey to assess success of improvements during the year</li> </ul>

**DISTRICT GOAL:** Maintain an open line of communication with parents and the community by increasing the number of opportunities for communication and improving upon current practices of communication.

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Continue to improve district website to serve as a communication tool with the public and to serve as a resource for our school community.	-Administrators -Faculty & Staff -Technology Support Personnel	-Survey results -Parent feedback	N/A	2016-2017 School Year	Survey showing improved results when compared to 2015-2016 survey.
Hold parent informational nights.	-Administrators -Faculty Members -Parents/Guardians	-Curricula -Student work samples -Common Core State Standards -Common Assessments	-Funding for staff participation	To be completed by March 2017	-Evaluation Form Results -Successful Report Card Night -Successful Math Program Night
Hold open parent meetings to provide parents with an informal opportunity to share thoughts about the school/district.	-Administrators -Faculty/Staff -Parents	-Other districts	-Availability of parents	2016-2017 School Year	-Meeting Evaluation Form Results