

Chesterfield Township School District

30 Saddle Way
Chesterfield, NJ 08515



Tel: 609-298-6900 x1230
Fax: 609- 291-0620

Scott Heino
sheino@chesterfieldschool.com
www.chesterfieldschool.com

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Dear Chesterfield Township School Community,

It is great to have our students and staff back in the building! Although we're not back to school as we remember it prior to COVID-19, Monday was certainly a step in that direction. I want to thank the entire school community for the collaborative efforts to safely bring our students and staff back into the building.

I also want to thank the parents for your cooperation with arrival and dismissal this week. It is working well. We've already made a few adjustments such as more signage, but we will continue to evaluate our arrival and dismissal procedures and work to improve the entire experience. I want to take this opportunity to share a few reminders:

- Student drop off takes place along the sidewalk in the staff parking lot. No students should be dropped off in the front of the building along Saddle Way. We have staff available to walk with students from the side parking lot to the front of the building to the entrance doors. Due to the reduced number of students attending in-person learning each day, we are considering using the front of the school along Saddle Way for student drop off. However, at this point, that decision has not been made and we are only using the sidewalk in the staff parking lot as our student drop off point. If a parent wants to walk their child to the front of the building from a vehicle, it is suggested to park along one of the streets near the school and walk your child to the front of the school.
- We ask that parents say goodbye for the day and separate from your child along the sidewalk on Saddle Way and not walk up to the building and entrance doors. We know we are using new entrance doors and procedures, so if your child is having difficulty making the separation at the sidewalk, please reach out to our guidance counselors and we will work with you to support you and your child.

I also want to remind all parents with a child attending in-person learning that neck gaiters are not an acceptable face covering for school. The CDC recommends the following:

- Wear masks with two or more layers to stop the spread of COVID-19
- Wear the mask over your nose and mouth and secure it under your chin

- Masks should be worn by people two years and older
- Masks should NOT be worn by children younger than two, people who have trouble breathing, or people who cannot remove the mask without assistance
- Do **NOT** wear masks intended for healthcare workers, for example, N95 respirators
- CDC does not recommend the use of gaiters or face shields. Evaluation of these face covers is on-going but effectiveness is unknown at this time.

Thank you in advance for your cooperation.

If you are a parent of a child who is currently in the fully virtual instructional model, and you are interested in moving your child to one of the in-person instructional models, the deadline to submit that request is Friday, November 20th. However, you don't need to wait until November 20th to submit your request. The sooner we receive requests, the more time we have to plan which will allow us to make the changes as close to the November 20th date as possible. When submitting your request, please send your request to Mrs. Graham.

Starting today, I am adding a COVID-19 Weekly Health Report to the Thursday letter. The health report provides important numbers specific to students and staff. The health report will be a cumulative update so you can easily see data from the previous weeks. Below is the report:

COVID-19 Weekly Health Report

Week of.....	# of Positive Cases in School*	# of Students/Staff Sent Home Due to Symptoms	# of Students/Staff Quarantined & Why	# of Incidents of Non-Compliance
Sept. 28 th	0	0	0	0
Oct. 5 th	0	1 student	1 staff (close contact) 2 students pending results (returned 10/9 – negative COVID-19 results)	0
Oct. 12 th	0	1 student (returned 10/15 – cleared w/ alternate diagnosis) 2 staff	1 staff/close contact 2 staff (symptoms – negative COVID-19 results)	0
Oct. 19 th	0	0	0	0

Stay safe and healthy!

Sincerely,

Scott Heino

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