

2nd Grade Reading

Foundational Reading Skills

Trimester	Standard	Proficiency Indicators			
		1 Below Grade Level Expectations	2 Approaching Grade Level Expectations	3 Meets Grade Level Expectations	4 Exceeds Grade Level Expectations
1, 2, 3	Reads with fluency and accuracy	The student seldomly reads grade level text with purpose, accuracy, rate, and expression.	The student sometimes reads grade level text with purpose, accuracy, rate, and expression.	The student usually reads grade level text with purpose, accuracy, rate, and expression.	The student is beginning to read above grade level text with purpose, accuracy, rate, and expression.
1, 2, 3	Applies phonics and word analysis skills	The student seldomly decodes grade level words based on the patterns taught.	The student sometimes decodes grade level words based on the patterns taught.	The student usually decodes grade level words based on the patterns taught.	The student is able to decode above grade level word patterns.
3	Uses vocabulary acquisition	The student seldomly determines the meaning of unknown and multiple-meaning words and phrases.	The student sometimes determines the meaning of unknown and multiple-meaning words and phrases.	The student usually determines the meaning of unknown and multiple-meaning words and phrases based on grade level content.	The student is beginning to determine the meaning of unknown and multiple-meaning words and phrases based on grade 3 content. Identifies real-life connections between word relationships and nuances in word meanings.

Literature

Trimester	Standard	Proficiency Indicators			
		1 Below Grade Level Expectations	2 Approaching Grade Level Expectations	3 Meets Grade Level Expectations	4 Exceeds Grade Level Expectations
1, 2, 3	Retelling and answers questions using	The student seldomly recounts stories to demonstrate understanding	The student sometimes recounts stories to demonstrate understanding	The student usually recounts stories to demonstrate understanding	The student is able to recount stories to demonstrate understanding

	key details	of key details and determines their central message, lesson, or moral.	of key details and determines their central message, lesson, or moral.	of key details and determines their central message, lesson, or moral.	of key details and determines their central message, lesson, or moral of above grade level text.
1, 2, 3	Determine and distinguish point of view	The student seldomly acknowledges different characters' points of view/feelings throughout a story.	The student sometimes acknowledges different characters' points of view/feelings throughout a story.	The student usually acknowledges different characters' points of view/feelings throughout a story.	The student is beginning to distinguish their own point of view from that of the narrator or those of the characters in above grade level texts.
3	Compare and contrast story elements	The student seldomly finds obvious similarities and differences between two or more versions of the same stories.	The student sometimes finds obvious similarities and differences between two or more versions of the same stories.	The student usually finds obvious similarities and differences between two or more versions of the same stories.	The student is beginning to find not so obvious similarities and differences between two or more versions of the same stories.

Informational

Trimester	Standard	Proficiency Indicators			
		1 Below Grade Level Expectations	2 Approaching Grade Level Expectations	3 Meets Grade Level Expectations	4 Exceeds Grade Level Expectations
2	Identify the main topic and retell key details	The student seldomly recounts important details to demonstrate understanding of the topic/text.	The student sometimes recounts important details to demonstrate understanding of the topic/text.	The student usually recounts important details to demonstrate understanding of the topic/text.	The student is able to recount important details to demonstrate understanding of above grade level topics/texts.
2	Know and use various text features	The student seldomly uses text features to locate key facts or information in a text..	The student sometimes uses text features to locate key facts or information in a text.	The student usually uses text features to locate key facts or information in a text.	The student is able to use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
2	Compare and Contrast two texts on the	The student seldomly compares and contrasts the most important points	The student sometimes compares and contrasts the most important points	The student usually compares and contrasts the most important points	The student is able to compare, contrast and reflect on (e.g. practical

	same topic	presented by two texts on the same topic.	presented by two texts on the same topic.	presented by two texts on the same topic.	knowledge, historical/cultural context, and background knowledge) the most important points and key details presented in two texts on the same topic.
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