



LIFT/Basic Skills Services at Chesterfield

Welcome!

LIFT- Learning Independence For Tomorrow



- Chesterfield Township School's program for instruction in **Basic Skills** is known as our LIFT program.
- These initials reflect our primary goal: To support students toward “Learning Independence for Tomorrow”.

Basic Skills and NCLB

Program Background



- Basic Skills programs are partially funded through the federal “No Child Left Behind” Act (NCLB). The intent of *NCLB* is that *all* children meet state academic standards.
- “Title I-Part A of NCLB” supports school programs which assist students who may need additional help mastering the regular curriculum. Programs may supplement *but not replace* regular programs.

Who are the LIFT/Basic Skill Teachers?



- Our LIFT/Basic Skills instructors are Highly Qualified elementary education certified teachers with combined classroom experience from pre-school to 6th grade.
- Highly Qualified teachers meet a set of federal and state standards as defined by NCLB.
- Who are the Basic Skills instructors?

LIFT/Basic Skills is...



- An opportunity to meet *specific* learning needs.
- Remediation of basic skills or gaps in learning.
- A collaborative effort with teachers, parents, and students.
- Coordinated with classroom schedules.



LIFT/Basic Skills is not...

- A stand-alone remedy.
- Meant to replace homework and practice at home.
- A replacement for differentiated instruction in-class.
- A time to do classwork or homework.

Eligibility Criteria for LIFT/Basic Skills Services



Students who may benefit are identified by considering many factors:

- ✓ Standardized test scores (TerraNova; formerly NJ ASK)
- ✓ Report card grades
- ✓ Reading levels and other assessments
- ✓ Teacher recommendation
- ✓ Intervention and Referral Services Team recommendation (I&RS)

LIFT/Basic Skills Services Formats



Type of support may vary depending on need

- **Pull-out instruction:** The student receives academic instruction from LIFT/Basic Skills teacher in a small group.
- **Monitoring & consultation:** LIFT/Basic Skills teachers monitor progress and collaborate with classroom teachers. This is often used for students close to meeting eligibility, or who are ready to work more independently.
- **In-class support:** Similar to the consultation format, but may include some work with a student in class to help generalize skills.

Parent & School Collaboration



Achievement is a team effort!

- Classroom teachers, LIFT/Basic Skills teachers, parents, and students all work together & communicate to assure progress.
- This team effort is emphasized in all NCLB programs and is reflected in the Title 1 “Parent-School Compact.”

Developing the Home-School Contract

A Collaborative Discussion



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LIFT School-Parent Agreement/Compact

Chesterfield School and the parents of the students participating in the LIFT Basic Skills program (funded by Title I, Part A of the Elementary and Secondary Education Act), agree that home-school collaboration helps our students achieve. The following outlines how parents, the entire school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents will work in partnership to help children achieve the curriculum standards.

School Responsibilities

The Chesterfield School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - > Align instruction to the New Jersey Core Curriculum Content Standards (NJCCCS) and Chesterfield School Curriculum
 - > Monitor student progress in Literacy and Mathematics and communicate progress
 - > Foster collaboration between LIFT teachers, classroom teachers, and the Chesterfield Curriculum Office
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this agreement will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be offered:
 - > At routine parent-teacher conferences times, and additionally on an as-needed basis
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - > Progress reports, report cards, conferences, e-mail, monthly calendars, LIFT teacher meetings
Notification of standardized test scores, and communication from classroom teacher as necessary
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - > Parent-teacher conferences, email, other scheduled conferences, phone calls
5. Provide parents opportunities to volunteer and participate at school, and to observe classroom activities, as follows:
 - > Observe classroom activities and volunteer to be part of the Volunteer Involvement Program (VIP)

Chesterfield Elementary School strives to build a premier institution of learning where students are challenged to their fullest potential in a safe and caring environment.

Components required by NCLB

- School Responsibilities
- Teacher Responsibilities
- Parent Responsibilities
- Student Responsibilities

School Responsibilities



Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- *Align instruction to the New Jersey Core Curriculum Standards (NJCCCS) and Chesterfield School Curriculum*
- *Monitor student progress in Literacy and Mathematics and communicate progress*
- *Foster collaboration between LIFT/Basic Skills teachers, classroom teachers, and the Chesterfield Curriculum Office*

Hold parent-teacher conferences (at least annually in elementary schools) during which this agreement will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be offered:

- *At each parent-teacher conference time and additionally on an as-needed basis*

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- *Progress reports, report cards, conferences, e-mail, monthly calendars, LIFT/Basic Skills teacher meetings*
- *Notification of standardized test scores, communication from classroom teacher as necessary*

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- *Parent-teacher conferences, email, other scheduled conferences, phone calls*

Provide parents opportunities to volunteer and participate at school, and to observe classroom activities, as follows:

- *Observe classroom activities and volunteer to be part of the Volunteer Involvement Program (VIP)*



Teacher Responsibilities

I, as a teacher, will encourage and support students' learning by:

- Demonstrating care and concern for each student.
- Providing instruction in a supportive and effective learning environment that enables the children served to meet the New Jersey Core Curriculum Content Standards (NJCCCS).
- Providing parents with regular reports on their child's progress.
- Continuing to grow and improve in my craft as a teacher by attending staff development workshops.

Parent Responsibilities



We, as parents, will support our children's learning in the following ways:

- Agree to support my child's academic work by communicating regularly with his/her teachers.
- Assure that my child attends school, arrives on time, and gets adequate sleep, regular medical attention and proper nutrition.
- Assure that homework is completed.
- Attend parent/teacher conferences and school sponsored activities, to the extent possible.
- Promote positive use of my child's extracurricular time.
- Read with my child, and let my child see me read.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.



Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need to.
- Read as much as my teacher recommends, outside of school time.
- Give to my parents, or the adult who is responsible for me, all notices and information received by me from my school every day.
- Come to school ready to learn and work to the best of my ability.
- Bring necessary materials, completed assignments, and home work.
- Know and follow school and class rules.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Respect myself, the school, classmates, staff and teachers.



Questions?



Thank you for coming!