

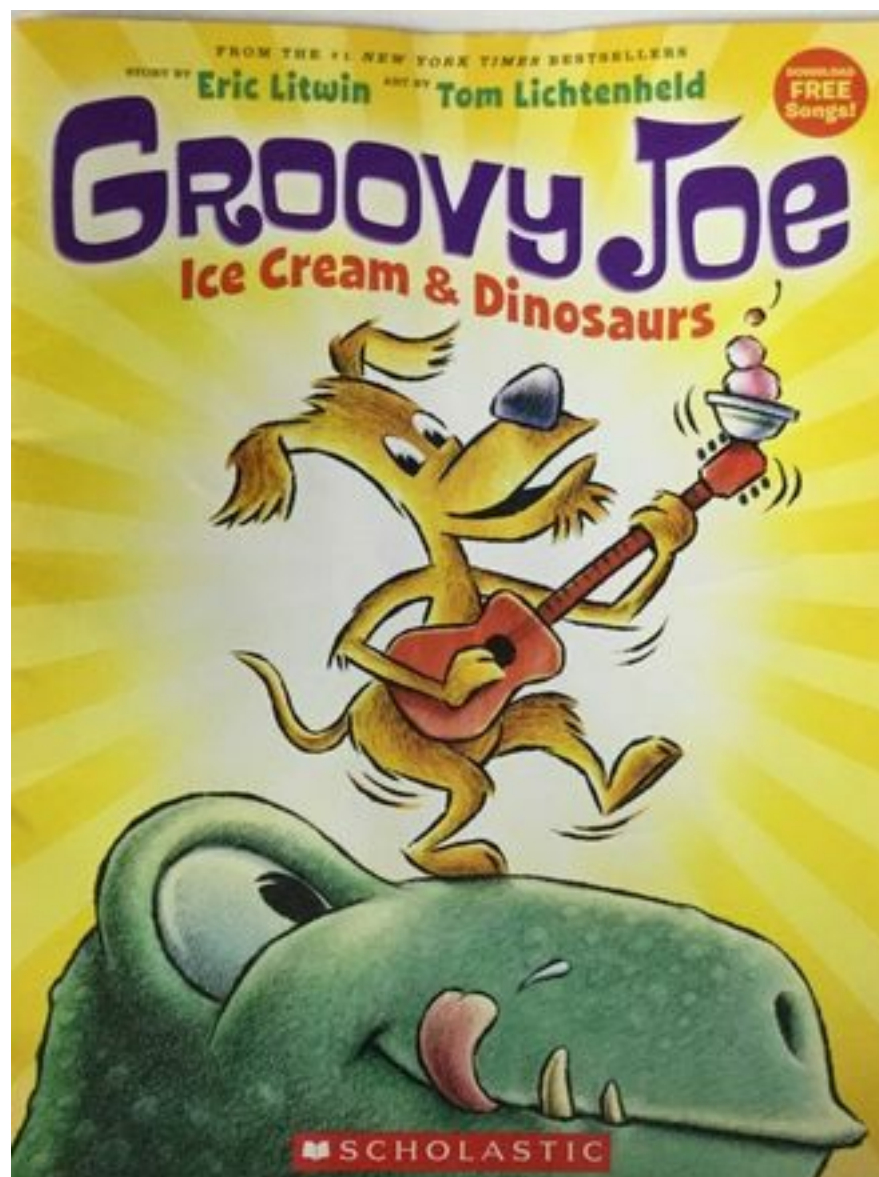


Week of April 26

This week, I have books about frogs and a groovy dog who eats ice cream with dinosaurs! There are also new links and activities.

Enjoy!
Mrs. Hillman

Books for this week:

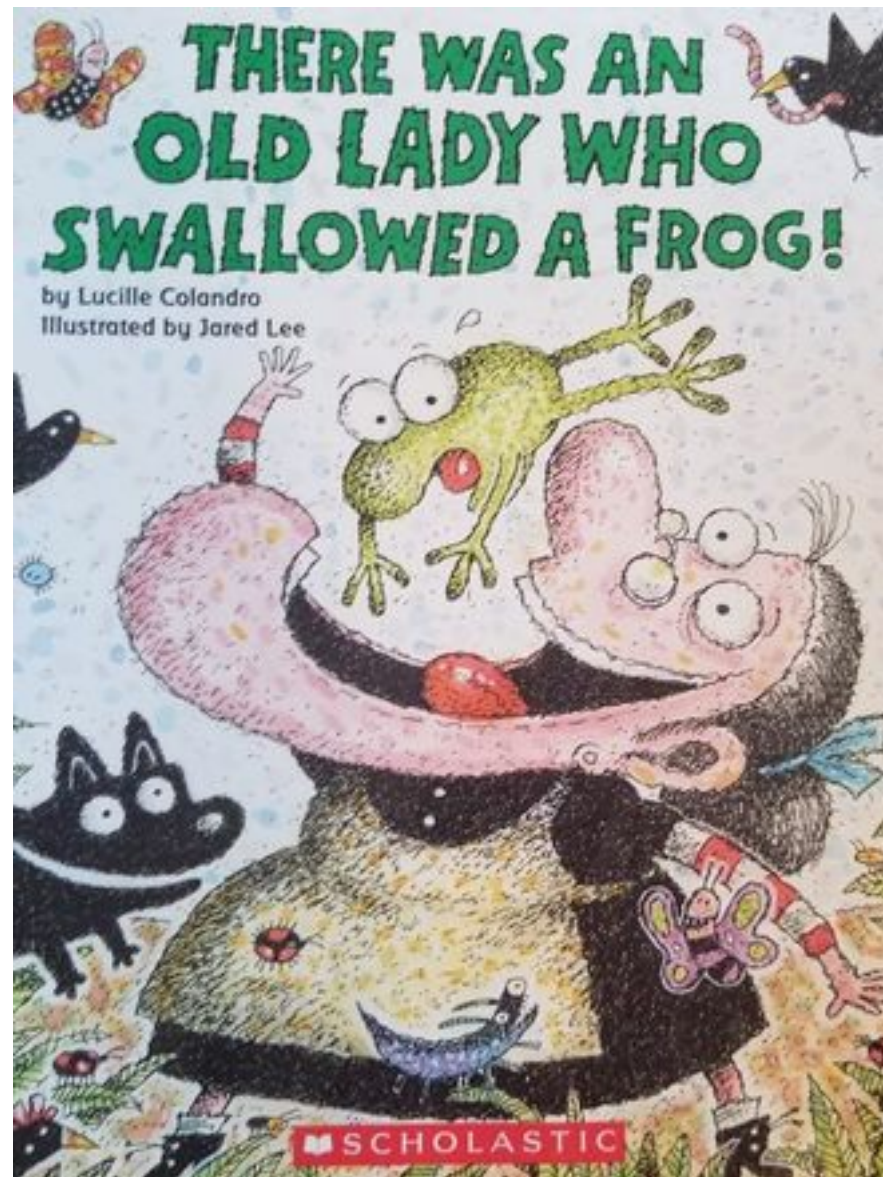


Groovy Joe Ice Cream and Dinosaurs by Eric Litwin

Groovy Joe says it is awesome to share. What does Groovy Joe share?

http://drive.google.com/file/d/1CFUo6vRC7oYc_KP-1as_DX32R0NHCdzB/view

Enjoy!

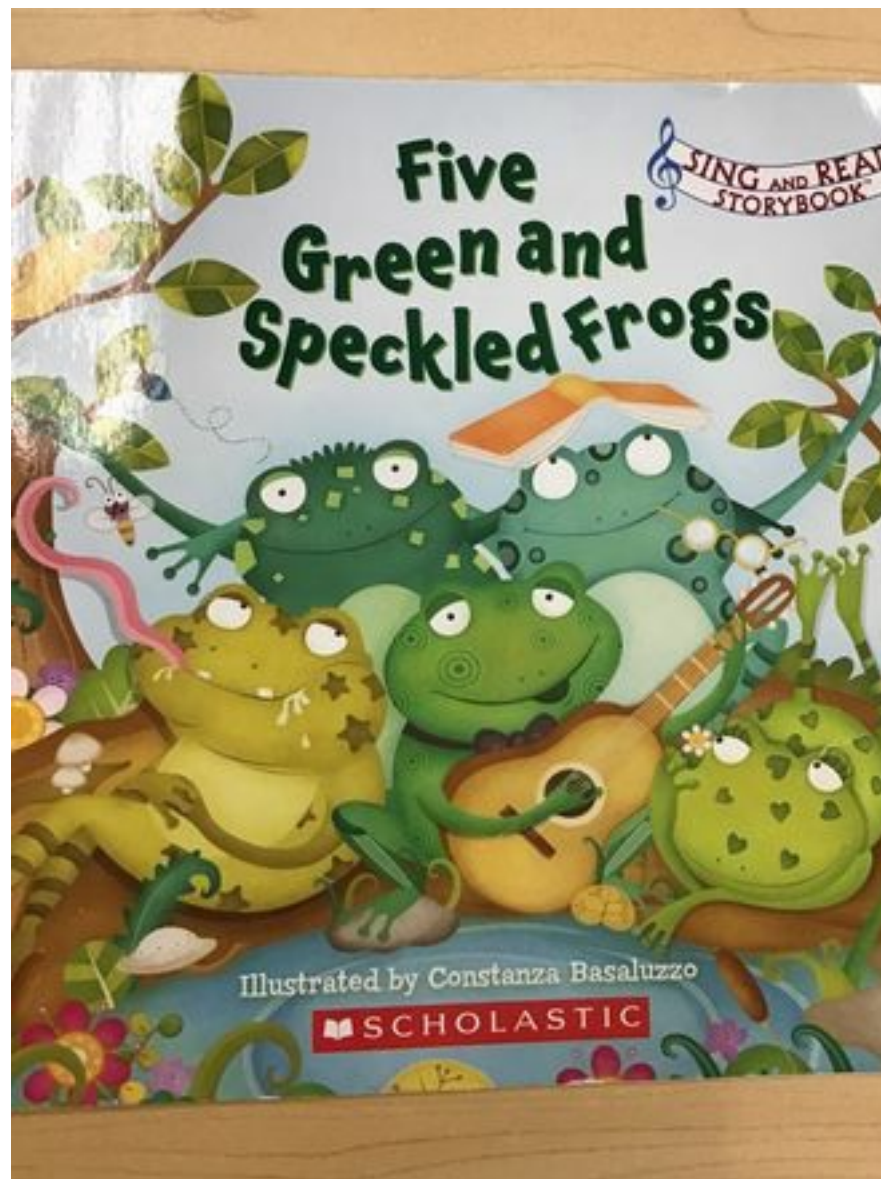


There Was An Old Lady Who Swallowed A Frog by Lucille Colandro

What did the old lady swallow in this book? What did she make at the end?

http://drive.google.com/file/d/1Gu_ias6qC_3MH1Eyl-6VikIY4S_gO6y8/view

Enjoy!



Five Green And Speckled Frogs by Constanza Basaluzzo

Sing along with me and count the frogs!

<http://drive.google.com/file/d/1dNN9A3CrxSa0wHC4RkflG3bZiqdZDYBB/view>

Enjoy!

Here are some suggested activities to do with your child this week. Enjoy!

1. Make a sensory bag. Put paint in a ziplock bag (you can also use hair gel with food coloring). Seal the bag and then put tape over the seal so it does not open. Lay it flat and your child can "paint" without getting messy! Have your child practice writing letters, numbers, draw pictures or just have fun!
2. Have a dance party! Play music and dance together.
3. Rhyming game: Use a ball for this activity. Sit on the floor facing your child and have your child hold the ball. Say two words. If the words rhyme, have your child roll the ball to you. If they do not rhyme, your child holds the ball.
4. Write numbers 1 to 5 on the ground outside using chalk. Then have your child search for items to match to the numbers. For example, 2 acorns on the number 2, 3 leaves on the number 3. Add more numbers.
5. Have your child pick a book to read to you! They do not have to read the words. Have them tell you the story while looking at the pictures.

Additional Links:

Links:

Movement: Freeze Dance

<http://www.youtube.com/watch?v=2UcZWXvgMZE>

Song: Down By The Bay

<http://www.youtube.com/watch?v=atTgTz6UKa4>