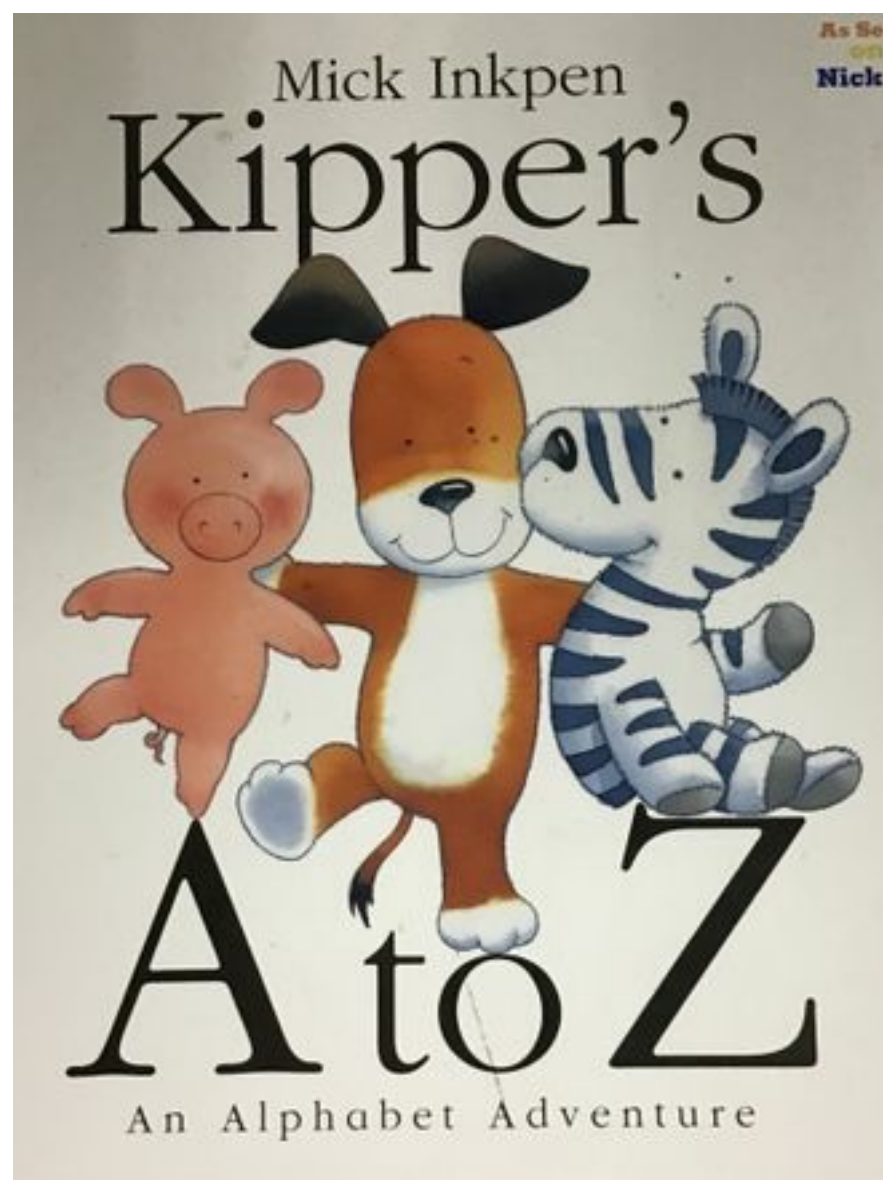


## Week of March 15

This week I have alphabet books! Can you identify the letters? There are also new activities and video links.

Enjoy!  
Mrs. Hillman

### Books for this week:

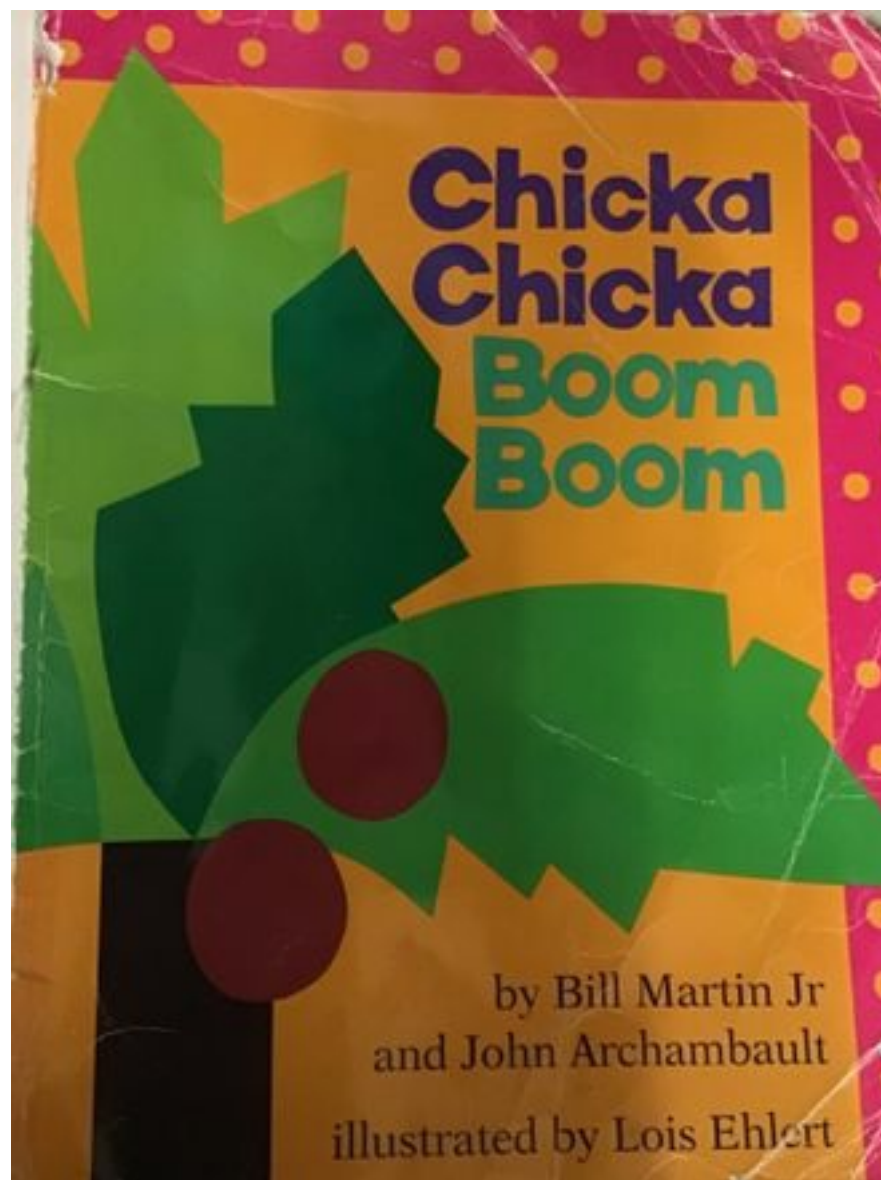


**Kipper's A to Z by Mick Inkpen**

Kipper and his friends Arnold and Zebra have an alphabet book!

[http://drive.google.com/file/d/1NfBU8w5G4owoZOAWTN2QaqJA6\\_w9T\\_DT/view](http://drive.google.com/file/d/1NfBU8w5G4owoZOAWTN2QaqJA6_w9T_DT/view)

Enjoy!

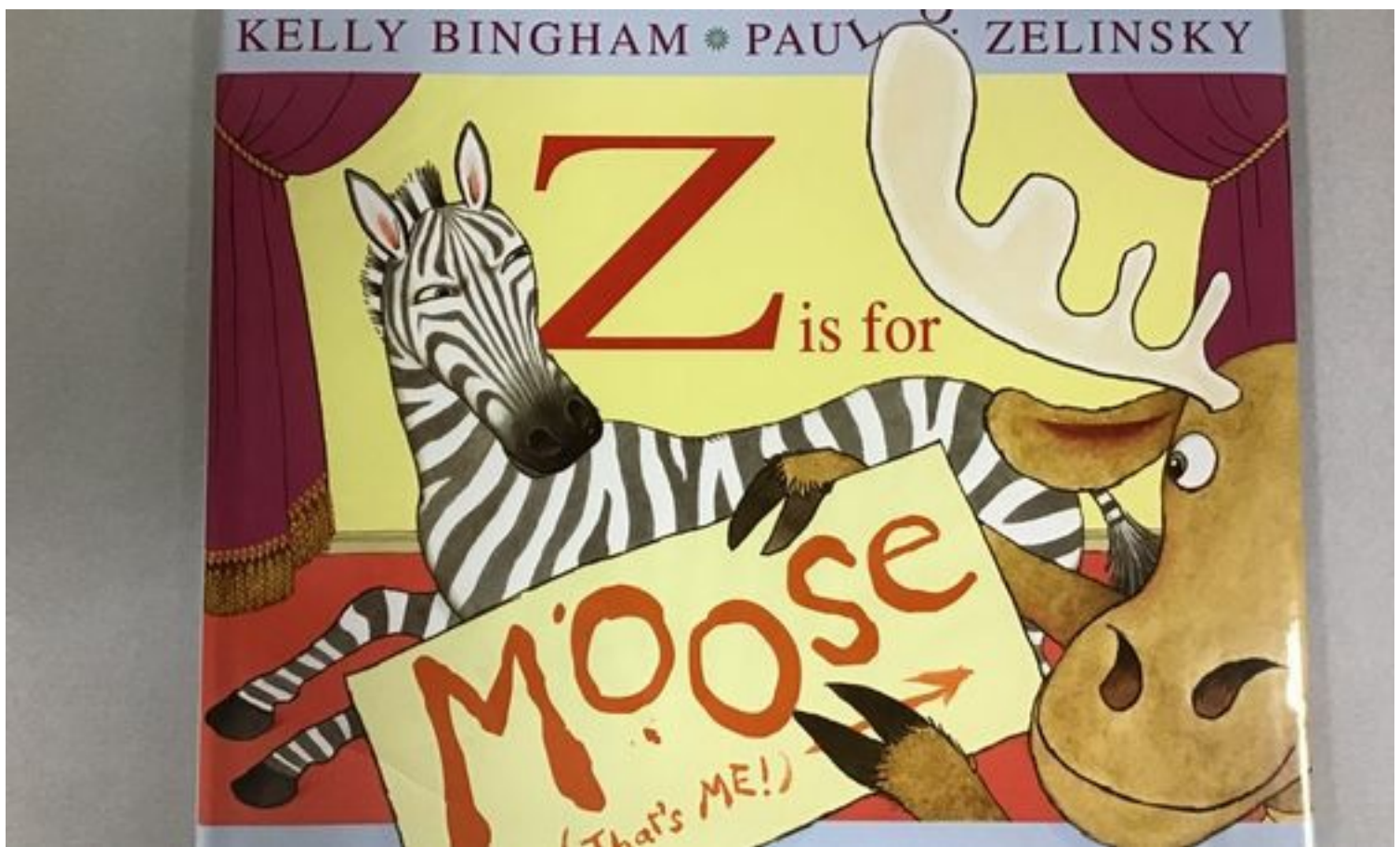


## **Chicka Chicka Boom Boom by Bill Martin Jr.**

Oh no! What happened to the letters??

[http://drive.google.com/file/d/1Y7-q1-nPVeFSbn6A4tzAa\\_euH1DLMInF/view](http://drive.google.com/file/d/1Y7-q1-nPVeFSbn6A4tzAa_euH1DLMInF/view)

Enjoy!



## Z is for Moose by Kelly Bingham

Z is for Moose?? What does the moose do in the story? Why?

<http://drive.google.com/file/d/1OHY7h6tAXtP6tAeG1dsC8fEMpZYoOHyQ/view>

Enjoy!

**Here are some suggested activities to do with your child this week.**

**Enjoy!**

1. Go on a alphabet scavenger hunt. Give your child a letter/sound and have him/her find something that starts with the letter. For example, for letter S, your child finds a sock.
2. String beads or pasta. Use yarn, string or pipe cleaners and have your child string different beads or tube shaped pasta.
3. Pick a color paint and have your child mix that color with black paint and then the same color with white paint. For example, mix blue and white paint together and see what happens. Then mix blue and black paint and compare.
4. Count to 20 and move! Have your child pick a movement (jump, clap, tap head, etc...). Have your child count to 20 as he/she does the movement.
5. Talk about the first letter/sound of your child's name. Then look around for items that start with the same sound. "You start with an H. I see a hat, hair, hand that also start with H."

## **Additional Links:**

### **Links:**

Movement: The Goldfish

<http://www.youtube.com/watch?v=Cg-wnQKRHTs>

Song: Counting Song

<http://www.youtube.com/watch?v=Aq4UAss33qA>