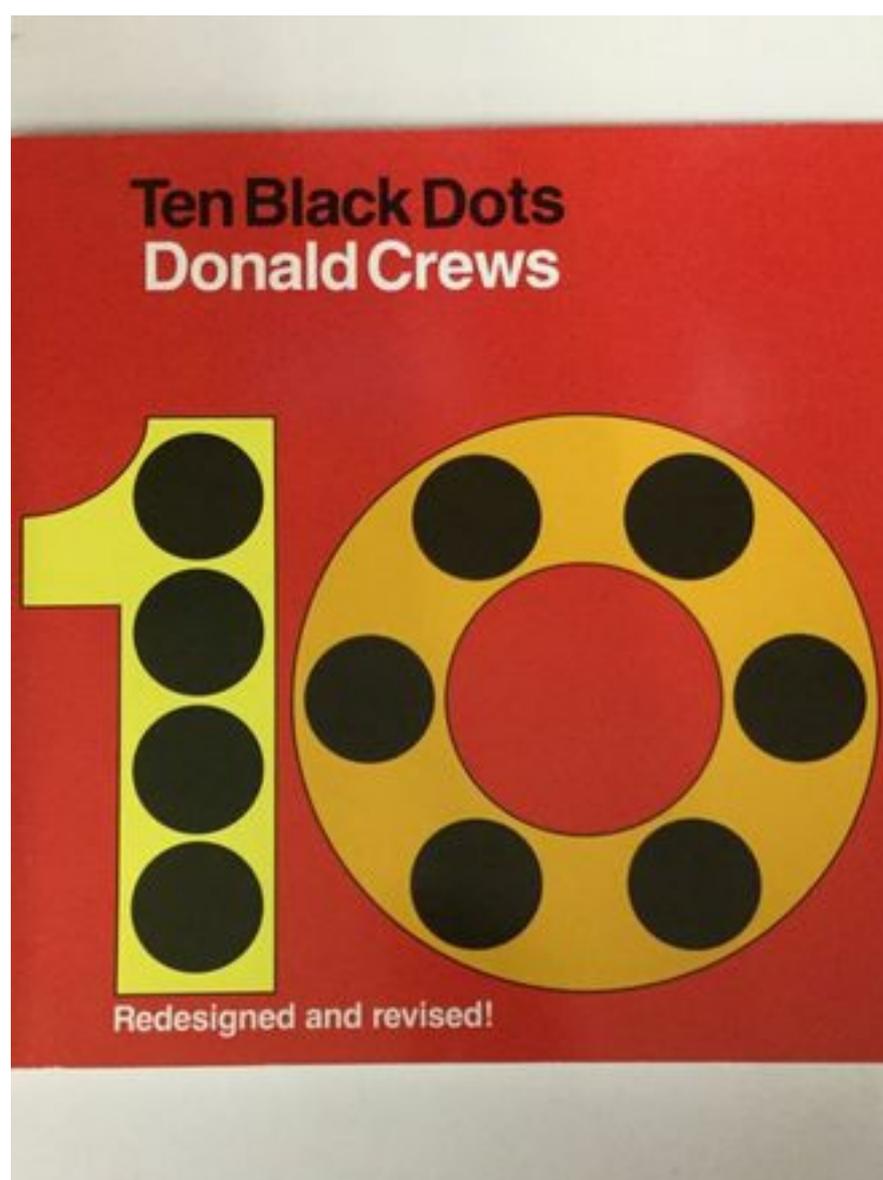


# Week of October 12

This week, I have a counting book, a book about two best friends on a farm and a book about places you see in town. Here are more activities to do with your child.

Enjoy!  
Mrs. Hillman

## Books for this week:



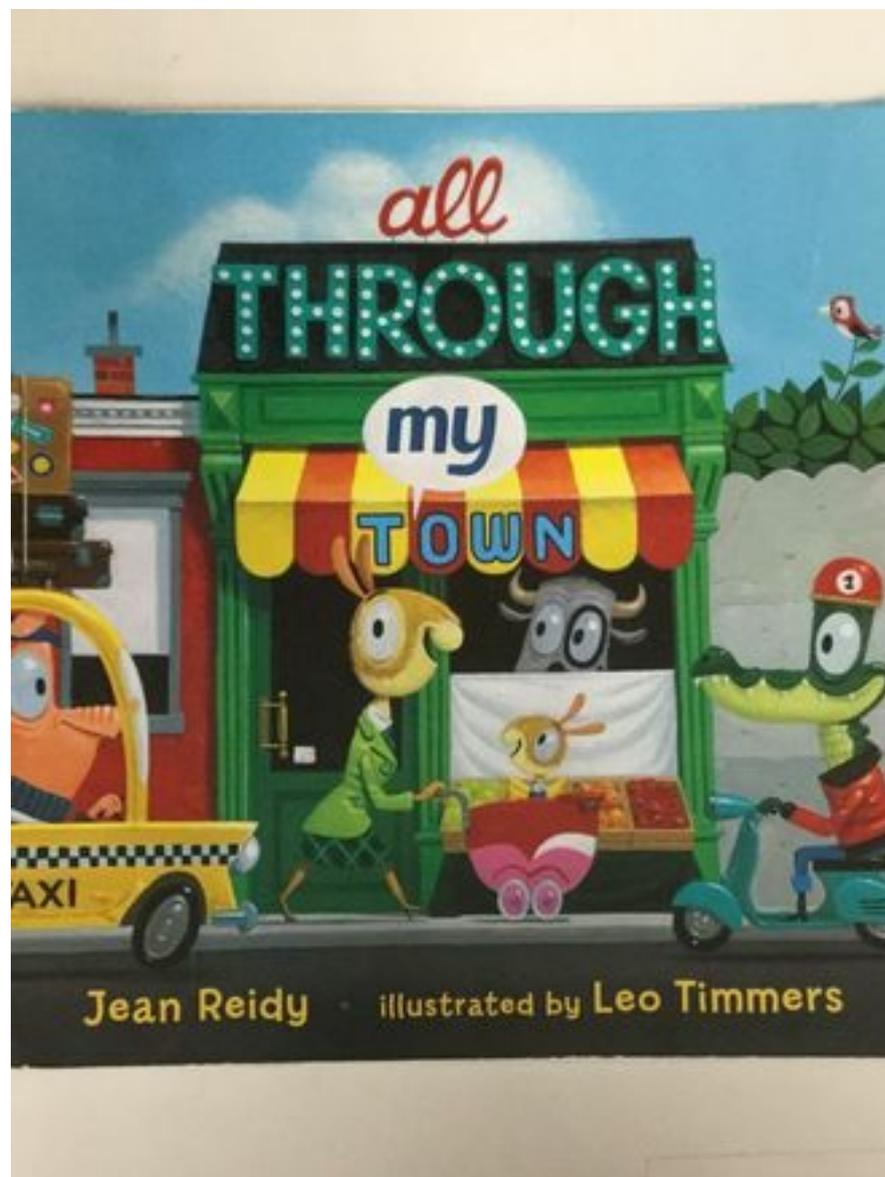
**Ten Black Dots by Donald Crews**

Can you count the dots in the story? How did the author/illustrator use the dots in the story? Maybe you can make a picture using 10 black dots!

<http://drive.google.com/file/d/1c1aNpe24s0M8N8ZPXd0-0q9rHUtEia4T/view>

Enjoy!

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## All Through My Town by Jean Reidy

What do you see all around the town?

<http://drive.google.com/file/d/1nHDbv61I1AOV2TOATabH6KZJs1scoGKy/view>

Enjoy!



## Otis by Loren Long

Otis and the calf become close friends! What happens to the calf in the story? Who saves the calf?

[http://drive.google.com/file/d/1tWJXwFZ5R1FeZrnxy0n6V1DqW\\_1qJsNW/view](http://drive.google.com/file/d/1tWJXwFZ5R1FeZrnxy0n6V1DqW_1qJsNW/view)

Enjoy!

Here are some suggested activities to do with your child this week.

## Enjoy!

1. Play in shaving cream! Use the foam shaving cream, and put some on a table or mat. Let your child play in the shaving cream. Your child can use his/her finger to draw, make shapes, letters, numbers in the shaving cream.

2. Learning their name: Write out your child's name and show it to them. Label items with their name or have it out where they can see it. Point out the letters in their names. You can use magnetic alphabet letters to write their name and then they can play with them. You can also use letter beads, blocks or pieces of paper with each letter on them or anything with letters on it. Children often learn the letters of their name before other letters because it is meaningful to them. You can use all uppercase letters to start.

3. Play Trash the Letter. Write letters on paper (one letter per page) and get a small container such as a bowl, basket, trashcan, etc... Spread the letters out on the floor. Have your child find a letter, identify the letter and talk about what starts with that letter (S is for sun, soap, sit). Then have your child crumple the paper into a ball and then toss it into a container.

4. Play Red Light Green Light. This activity would be good for outside or anywhere there is a lot of space. Have your child pick a movement (walk, run, hop, bear walk, etc...). When you say "green light," your child will move forward with the chosen movement. If you say "red light," your child will stop.

5. Setting the table. Have your child set the table for a meal. Have them count how many people will be eating and then count the plates, forks, spoons, etc... Have your child count the items as he/she places them on the table.

6. Listen and Moves: Here is a fun song where your child has to listen to the music and do movements. [http://www.youtube.com/watch?v=j24\\_xH5uvdA](http://www.youtube.com/watch?v=j24_xH5uvdA)

## Additional Links:

### Links:

Song: Five Little Pumpkins: <http://www.youtube.com/watch?v=cm1qvX1ygOo>

Movement Activity: <http://www.youtube.com/watch?v=1-vqQ5Gg39E>